D. increased confidence in the French political system.

B. improved wages and hours

for workers.

Class	
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Name

Guided Reading Activity 24-1

The Futile Search for Stability

DIRECTIONS: Answer the following questions as you read Section 1.

- 1. What did the settlement at the end of World War I try to accomplish?
- 2. What wishes of Woodrow Wilson did the U.S. Senate refuse to fulfill?
- 3. How did France intend to collect unpaid war reparations from Germany?
- 4. How did the Dawes plan benefit the United States?
- 5. What did 69 nations pledge in the Kellogg-Briand Pact?
- 6. List two factors that played a major role in the start of the Great Depression.
- 7. How bad was the Great Depression in Great Britain in 1932?
- **8.** What prediction did Marx make that seemed to be coming true during Europe's economic crisis?
- 9. What was the old theory of how economic depressions should be solved?
- 10. How did Franklin D. Roosevelt propose to reform capitalism in order to save it?

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Name	Date	Class
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Guided Read	ing Activity 24-3	

Hitler and Nazi Germany

DIRECTIONS: Fill in the blanks below as you read Section 3.

 Adolf Hitler developed his basic ideas while At the core of Hitler's ideas was 	, especially
B. By 1921 Hitler took control of a right-wing. C. While in jail in 1923, he wrote <i>Mein Kamp</i>	r or
By 1932 the Nazis had become the largest pa A. Hitler's appeals to national	struck an emotional chord in his
listeners. B. The elites of Germa C. With the, Hitler bec III. Hitler's goal was to develop an the world.	racial state that would dominate
A. Nazis thought the Germans would create 1. The Nazi state used opponents. 2. A massive programmer.	and to coerce
problem. and	
the Nazi regime. C. Women played an important role as the IV. Once in power, the Nazis translated anti-Ser	of Aryan children. mitic into anti-Semitic
The laws exclude laws exclude laws exclude laws exclude	<u> </u>
B. On November 9, 1938, theagainst the Jews.	occurred, a destructive rampage

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Name	Date	Class
Guided Rea	ding Activity 24-2	
The Rise of Dictato	orial Regimes	
DIRECTIONS: Fill in t	he blanks below as you read Sec	tion 2.
By 1939 only Fra	nce and Great Britain remained ((1)
Other states fell to (2)	forms of g	ms to control the political.
(3)	state is a government that ai	citizens. These regimes wanted
economic, social, intel	llectual, and cultural lives of its	of their subjects. The leader
to (4)	the hearts and the minds	of their subjects. The leader
	will of the m	
(6)	glorifies the state above	the individual by emphasizing
the need for a strong	central government led by a dict	ator. (1)
established the first E	uropean fascist movement in Ita	ly. The middle-class fear
of (8)	, communism, and (9)	made
the Fascists increasing	gly attractive to many people. M	ussolini created a
(10)	police force, the OVRA, to	watch citizens'
	activities and enforce gover	
In 1922 Lenin an	id the (12)	formally created a new state
called the Union of Se	oviet Socialist Republics. At Leni	n's death, Leon Trotsky wanted
to launch Russia on a	path of rapid (13)	and to spread commu-
nism abroad. Another	r group wanted to focus on build	ing a (14)
state in Russia. Party	general secretary (15)	gained complete

A number of governments in the Western world were not totalitarian but were

forces in a revolt against the democratic government in 1936, and after a three-year

______. General (17) _______ led Spanish military

control of the Communist Party.

civil war established a totalitarian regime.

 $(16) _{-}$

Chapter 24

Score

Section Quiz 24-2

DIRECTIONS: Matching Match each item in Column A with an item in Column B. Write the correct letters in the blanks. (10 points each)

Write the correct letters in the blanks. (10 points each)	
Column A	Column B
1. government that aims to rule by broad control	A. New Economic Policy
2. philosophy that values the state over the individual	B. totalitarian state
3. Lenin's scheme to replace war communism	C. collectivization
4. leading policy-making committee in the USSR	D. Politburo
5. elimination of private farms by Stalin	E. fascism
DIRECTIONS: Multiple Choice In the blank, write the letter of the choice completes the statement or answers the question. (10 points each) —— 6. Parliamentary systems failed in most eastern European state because A. these states had little democratic tradition. B. the systems were weakened by repayments. C. the citizens were too well-educated. D. they all had large middle classes.	
A. the United States and Britain D. France and	
Stalin's Five Year Plans were intended to transform Russia A. an agricultural society. D. a monarch	y.
 9. Lenin intended his economic policies to do which of the factorization. A. replace communism. B. create a permanent capitalist system. C. create a temporary capitalist system. D. restore the Romanov dynasty. 	onowing:
10. Mussolini's regime compromised with C. Italian So	cialists and Communists.

A. opposition parties in Italy.

B. Italian Protestants.

D. Italy's traditional institutions.

Jame	Date		(Class
Chapter 24				Score
Section Quiz 24-4				
DIRECTIONS: Matching Matwrite the correct letters in	atch each item in Column A w the blanks. (10 points each)	vith an item in C	olumn	В.
Column A			Col	umn B
1. nonfiction film	ns		A.	surrealism
2. art movement	t that sought a reality in the u	unconscious	B.	dadaism
	ique of portraying innermost		C.	documentarie
4. absurdist art			D.	stream of
5. combination	of individual photographs		E.	photomontag
A. color ar B. the abs	urd and the unconscious.	C. reason and D. faith in soo	cial stru	ictures.
7. Werner He randomne A. Newto B. splittir	eisenberg's 1927 observations as of subatomic particles is calonian physics. In the atom.	C. the uncert	tainty p	
A. Joyle : B. Dali a	Hesse's Siddhartha and Steppe and Protestantism. and Lama.	D. Freud an	-0	Judaism.
A. dege	malistic and patriotic.	D. a form o	of docur	
10. The Naz working A. inex	ti regime's popular "Strength g people which of the followir pensive vacations rses in modern art	through Joy" prong? C. training D. politica	g in phy	rsics

Name	Date	Class	
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Guided Reading Activity 24-4

Cultural and Intellectual Trends

DIRECTIONS: Fill in the blanks below as you read Section 4.

A series of inventions in the late nineteenth century led the way for a revolution in
communications, especially discovery of
radio waves.
facilities were built in the United States, Europe, and Japan during
1921 and 1922.
The Italian film and the American film
made it apparent that cinema was an important new form of mass entertainment.
The propaganda minister of Nazi Germany,, created a special film
division to support the making of films with the message.
By 1920 the day had become the norm for many workers.
The were artists who were obsessed with the idea that life has no
purpose.
sought a reality beyond the material world.
The new German art developed by the Nazis was actually derived from nineteenth-cen-
art and emphasized realistic scenes of everyday life.
was a technique used by writers to report the innermost thoughts
of each character.
Ernest Rutherford, one of the physicists who showed that the atom could be split, called
the 1920s the
Newtonian physics was challenged when German physicist Werner Heisenberg
explained an observation he called the principle.